



# MHHC FOUNDATION SCHOLARSHIP

## HIGH SCHOOL CLASS OF 2024

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### Required Eligibility Criteria

- ✓ Be a patient of MHHC, Child of MHHC Employee or attend one of the SBHC Schools
- ✓ Maintain at least a 2.7 cumulative GPA on a 4.0 scale
- ✓ Proof of 20 hours community service
- ✓ Submission of Essay
- ✓ Submission of Letters of Recommendation

**CONTACT US**



[foundationgala@mhhc.org](mailto:foundationgala@mhhc.org)



**Submission Deadline June 7, 2024**



## 2024 MHHC IMPACT SCHOLARSHIP

Each year MHHC Foundation awards scholarships to deserving college-bound youths who embody the values of essential leadership, community service and pursuit of scholastic excellence. These values are critical indicators to a successful college career. Proceeds from the Annual Impact Awards Gala are designated to fund the Scholarship Program.

### Eligibility Requirements:

- Be a patient of MHHC, a child of a MHHC employee, or a student with a MHHC school based health center.
- Must be a graduating high school senior.
- Maintain a least 2.8 cumulative GPA on a 4.0 scale. Please send in current transcript or end of the year transcript.
- Conduct at least 20 hours of community service with a local organization. Please verify by sending in Proof of community service hours.
- Must submit 2 letters of recommendations from teachers, religious leaders, or political representatives.
- Submission of a 4-5 page typed, double-spaced essay, size 12, Times New Roman Font, on (see essay prompt).
- Be accepted for admission at an approved accredited institution of higher education in a Program of study that leads to a degree.
- Provide a copy of the acceptance letter and certification of enrollment issued from a two or four year college or university.

**Submit completed application, essay  
and supporting collateral by June 7,  
2024 to [foundationgala@mhhc.org](mailto:foundationgala@mhhc.org)**

## Essay Prompt

### Public Services Supporting Our Community

Public service stands as an extraordinary means to enrich one's community. Frequently, we hear individuals express that giving back holds greater fulfillment than receiving. Engaging in service to one's community and effecting societal change through impactful contributions embodies the essence of this joy of giving. At its core, the primary objective of a public servant is to foster transformation and resilience within individuals, families, and communities.

Within the realm of public service, various professions play pivotal roles as agents of change and development. IT technicians safeguard personal information, lawyers navigate complex legal challenges for their clients, medical providers facilitate physical healing, and social workers offer support for mental well-being. These professionals operate in a multitude of settings, including hospitals, mental health facilities, child welfare agencies, schools, and community development organizations, among others.

The overarching goal of public service is to promote wealth equity, ensuring that all individuals, families, and communities have equal opportunities. Public service providers often spearhead the establishment of private and charitable organizations to cater to the needs of underserved populations. Federally Qualified Health Centers, for instance, have been instrumental in providing accessible and quality medical care to marginalized communities.

The contributions of public service extend far beyond immediate assistance. Public service providers have played a pivotal role in advocating for civil rights, leading to monumental changes such as the protection of rights irrespective of gender, race, faith, or sexual orientation. Additionally, their efforts have facilitated the implementation of crucial social safety nets, including unemployment insurance, disability pay, workers' compensation, and Medicaid.

Embarking on the path of public service entails embodying various roles, from civil rights activism to community leadership. As aspiring public service workers, reflecting on our educational journey is imperative. Our education molds us into individuals equipped with the knowledge and skills necessary to effect meaningful change.

Leadership, both within and outside of educational settings, serves as a testament to our commitment to public service. Identifying needs within our communities and devising strategies to address them exemplify our dedication to serving others. Our most meaningful achievements often stem from endeavors aimed at supporting and uplifting our communities.

Taking all of this into consideration and as it relates to your desire to be a public service worker (a) how has your education contributed to who you are today (b) describe how you have demonstrated leadership ability both in and out of school (c) What need(s) do you see in your community and how do you plan to be of service? (d) describe your most meaningful achievement as it relates to supporting your community (e) and why are you a good candidate to receive this award.

# MHHC FOUNDATION

## IMPACT Awards Scholarship Application



### APPLICANT INFORMATION

Last Name		First Name		M.I.		Date	
Street Address						Apartment/Unit #	
City			State			ZIP	
Phone			E-mail Address				
Birthdate (mm/dd/yyyy)							

### EDUCATION

High School			Address			
Planned graduation date?						
Prospective College			Address			
Degree (If known)						
Other (e.g. Certification Program)			Address			
Degree						

### PARENT/GUARDIAN INFORMATION

First, Last Name			Relationship			
Address			Phone			
Email:						
First, Last Name			Relationship			
Address			Phone			
Email:						
Do you have family member(s) who has worked or currently work for Morris Heights Health Center?					YES <input type="checkbox"/>	NO <input type="checkbox"/>

If yes, please list date(s) of employment (mm/yy to mm/yy)

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## ACTIVITIES/AWARDS INFORMATION

Please list **ANY** academic awards/recognition you received in High School and/or College:

Please list **ALL** extracurricular activities (e.g. social groups, cultural organizations, sports/athletic programs, teams, clubs and special interest groups), length of involvement/participation, and any leadership position you currently hold or have held in such groups (if continuing students, please list within the past 3 years):

Please list **ALL** community involvement and service –related activities and include length of service or number of hours:

## DISCLAIMER AND SIGNATURE

I certify that my answers are factual and were completed to the best of my knowledge.

Signature

Date